Yamma Agricultural High School

Entrance Exam – English	
9 th Grade	
:Date	
1. Time Allocated: 90 minutes 2. Structure and Points: Three Parts. Part I – Reading Comprehension Part II – Grammar Part III – Writing	- 50 points - 35 points - 15 points - 100 points
:Name::Grade	Town/ Village

Part I: Reading Comprehension (50 points)

Read the report below and then answer questions 1-7.

MEATLESS MEAT

- I For years, public health officials have been advising us to reduce the amount of red meat we eat. They claim that eating too much red meat has a negative impact on our health and the environment. Several food companies now produce meat substitutes which give meat lovers the smell and taste of real meat. These meat substitutes are known as meatless burgers and they have become very popular over the past few years.
- II Some researchers have determined that these substitutes are as safe and as healthy as real meat products. But others say that although these meatless burgers look and cook like a burger, they wonder whether they really are a healthy substitute for real meat. Dieticians claim that the answer depends on what these burgers are made of. Although they do have an amount of protein similar to the amount found in real meat, they also include a large amount of unhealthy fats as well as too much sugar and salt. Many chemicals are added to meatless burgers in order to make the product tastier and to keep it from spoiling.
- III Raising animals for meat is one of the most serious problems our environment has to deal with. Scientific research shows that when land is used to raise animals, trees are cut down and the air, water and soil are polluted. In addition, there is a rise in the global temperature. Therefore, having an alternative to eating red meat could help solve some of these problems.
- IV At the end of the day, eating or avoiding meatless meat depends on you your needs and your beliefs. If you eat meat substitutes to maintain good health, these substitutes are probably not the answer for you. But they are a better choice for dealing with the problems of the environment

Questions (50 points)

Answer questions 1-7 in English according to the article.

1	. What do we learn about the effect of red meat on our health? (Paragraph I)										
	(i) Eating red meat increases the risks to our health.										
	(ii) Red meat negatively affects the environment.										
	(iii) Eating large amounts of red meat is unhealthy.										
	(iv) Finding alternatives to red meat will solve our health problems.										
	(5 points)										
2.	What are meatless burgers? (Paragraph I)										
	ANSWER:										
	(7 points)										
3.	COMPLETE THE SENTENCE										
	How do dieticians determine whether meatless burgers are a healthy substitute for red meat? (Paragraph II)										
Accor	ding to dietitians										
(7 poi	nts)										
4.	How do meatless products compare with red meat products?										
	Give ONE example (Paragraph II)										
	ANSWER:										
	(7 points)										

5.	PUTA V BY THE TWO CORRECT ANSWERS.
	In paragraph III, we learn (-).
	(i) who did the scientific research.
	(ii) why many trees are cut down.
	(iii) who is against raising animals for meat.
	(iv) how high global temperatures rise.
	(v) when the problems of the environment will be solved.
	(vi) what happens to our air and water when we raise animals for meat.
	(2X5=10 points)
6.	COMPLETE THE SENTENCE.
	(Paragraph IV)
	According to the article, eating meatless meat is not recommended for people who
	(8 points)
7.	Another title for this article could be (-).
	(i) Be a Vegetarian.
	(ii) Be Careful What You Eat.
	(iii) Food of the Future.
	(iv) Meat Substitutes - Yes or No?
	(6 points)

Part II: Language (35 points)

1.	W	rite the correct form of the verbs in brackets. (15 point)
	1.	Robert (have) a small business that was struggling to survive.
	2.	Things finally improved and the Jensens (decided) to make their dream come true.
	3.	You should remember that not everything you read or see(be) necessarily true.
	4.	Thanks to my assistant, the beds (be) made.
	5.	What time will the meeting (end) approximately?
	6.	A good teacher is the one who (help) students find their own way to learn and of course work independently.
	7.	While Jack and I (walk) down the street, we enjoyed the paintings on the walls.
	8,	Manar and Shadi (use) to be good friends. They went to school together, they shared their own meals and they supported each other.

2. Circle the correct answer (pronoun). (7 points)

- 1. The new law will help (we/us/our/ours) community.
- 2. (Their/Them/Theirs/They) are against closing the sports center.
- 3. Let (I/me/my/myself) see you later on.
- 4. When (you/your/yourself/yours) drive, concentrate on the
- 5. I have always dreamt of improving (me/myself/I/my).
- 6. These are his pens, so they are not (her/she/ herself/hers).

 They have invested a lot of time in depending upon (their/they/them/themselves). 	3. Ask questions to which the underline words are answers. (10 points) 1. Roberta wanted to study fashion design <u>as she has always loved this subject.</u>	2. Fake videos first started to appear online i <u>n 2018</u>	3. Shila's teammates treated her <u>badlv</u> .	4. <u>Five</u> angry men made it difficult to hear the actors.	5. <u>They</u> look forward to hearing from Mary soon.
	3. Ask				

3. Circle the correct word. (3 points)

- They drive around and stop at places that look (interested/interest/interesting).
- People with (serious/seriously/serial) health issues should think twice before they go to the gym. 7
- They have an excellent surfing school nearby and the prices are very (reason/reasonable/reasonably). 3.

Part III: Writing (15 points)

Write 80-90 words.