Yamma Agricultural High School

Entrance Exam – English 9th Grade

| Date: | |
|---------------------------------------|------|
| | |
| 1. <u>Time Allocated:</u> 90 minutes | |
| 2. Structure and Points: Three Parts. | |
| Part I – Reading Comprehension points | - 50 |
| Part II – Grammar points | - 35 |
| Part III – Writing points | - 15 |
| | |
| 100 points | |
| | |
| Name: Town/ Village: | |
| Grade: | |

Part I: Reading Comprehension (50 points)

Read the article below and then answer questions 1-7.

AMAZON GO, THE STORE OF THE FUTURE

- You notice there's something unusual about Amazon's store of the future even before you enter. A row of electronic gates guards the entrance, so it looks like the entrance to a train station. These gates open only for people who have the store's smartphone app^o. This store is called Amazon Go and it is in Seattle, Washington.
 - II Inside you find the same food you can find in other supermarkets like milk, bread and drinks. But the technology at Amazon Go gives the customer a unique shopping
- experience. There are no cashiers. There aren't any shopping carts either. Instead, customers put items directly into their shopping bags.



A man leaving the store From: The New York Times, photo by Kyle Johnson

- III Every time shoppers take something off a shelf and put it into their shopping bags, the item automatically appears on
- 15 their online account. If they put an item back on the shelf, Amazon removes it from their account. Shoppers leave the store through the same gates they entered without ever using a credit card or money. Their Amazon Go online account is automatically charged for what they take out of the store. The technology that makes all this possible is the use of hundreds of small cameras above the shelves.
- 20 IV Everyone knows how long it usually takes to pay at a supermarket. But at Amazon Go you don't need to stand in line to pay. It feels like you're getting something for free. This feeling goes away only a few minutes after leaving the store, when customers get an online receipt on their smartphones for what they bought.
- V How does Amazon plan to use this technology in the future? They don't say. However, for now, shoppers at Amazon Go should be careful. Without cashiers at the exit, it's easy to spend too much.

| 1. | What do we learn about Amazon Go in paragraph I? | |
|----|---|--------------------------|
| | i) Why it is near a train station. | |
| | ii) Who likes to shop at the store. | |
| | iii) How it is different from other stores. | |
| | iv) Why it needs guards at the entrance. | |
| | | (6 points) |
| 2. | | |
| | ANSWER: | (6 points) |
| 3. | Give <u>ONE</u> way that Amazon Go is <u>similar</u> to other supermarkets and <u>ONE</u> way it other supermarkets. (paragraph II) | is <u>different</u> from |
| | (1) Similar: | |
| | | |
| | (2) Different: | |
| | | |
| | | (2x7=14 points) |

Answer questions 1-7 in English according to the article. In questions 1, 4, 5 and 7, circle

the number of the correct answer. In the other questions, follow the instructions.

| 4. | 4. How does Amazon know what the customer is buying? (paragraph III) | | |
|----|--|--|------------|
| | It gives customers shopping bags. | | |
| | ii) | The items appear on the customer's phone. | |
| | iii) | The customer orders items on his phone. | |
| | iv) | The cameras see what the customer takes. | (6 points) |
| 5. | Wh | en do Amazon Go customers know how much they paid for their shopping? (paragraph | IV) |
| | i) | Soon after they leave the store. | |
| | ii) | When they get home. | |
| | iii) | When they use a credit card. | |
| | iv) | After they remove an item from the shelf. | (6 points) |
| 6. | Giv | e ONE disadvantage of shopping at Amazon Go? (paragraph V) | |
| | AN | SWER: | (6 points) |
| 7. | Acc | ording to the text, how does Amazon Go give shoppers a unique shopping experience? | |
| | i) | You don't have to pay for what you buy. | |
| | ii) | The app helps you choose items. | |
| | iii) | The store has some unusual items. | |
| | iv) | You don't need money or a credit card. | |
| | | | (6 points) |
| | | | |
| | | | |

Part II: Language (35 points)

| 1. | Write the correct form of the verbs in brackets. | (15 |
|----|--|-----|
| | point) | |

| | My glasses (be) new. I (not want) |
|----|--|
| | to tell anybody how much they cost. |
| 2. | William (know) how to play chess when he (grow) up. |
| | All the little puppies (be able to) walk two weeks ago. |
| 4. | This loudspeaker (not work) well, so we can't hear anything. |
| 5. | No one (have) the right to insult other people |
| 6. | Every time I meet her, she (look) sad. |
| | Last night David (work) on his new project while his family members (prepare) dinner for the whole family. |
| 8. | At this moment, my children and I (have) a party at my house for my birthday. |
| 9. | Next summer, we (fly) to London. |

| 10. | Finally, Julia (stop) | at a red light! |
|----------|---------------------------------------|---------------------|
| 11. _ | Mirriam is very good at English hard. | because she (study) |
| | Right now, our team (win)ompetition. | the |

2. Circle the correct answer (pronoun). (7 points)

- 1. I think he should have said goodbye before he left (her/herself/hers/he).
- 2. When people depend on (them/they/their/ themselves) they become more successful.
- 3. If anybody wants to succeed in life, (him/he/ himself/his) has to read and improve.
- 4. Every Saturday night, Abed meets (his/he/ himself/him) immediate family.
- 5. To tell you the truth, (mine/I/myself /my) little sister is able to play the flute.
- 6. I think that (you/yours/your/yourself) life was so much easier ten years ago.

| 3. Ask questions to which the underline w | ords are answers |
|---|-------------------------|
| (10 points) | |
| 1. I came here as <u>I had no other choice.</u> | |
| | |
| 2. The dogs bark loudly. | |
| | |
| 3. I am too tired to watch a movie. | |
| | |
| 4. That businessman visits the White Hou | se <u>once a year</u> . |
| | |
| 5. Mary works slowly but surely. | |
| | ? |

4. Circle the correct word. (3 points)

- 1. Yesterday I was very (lucky/luckily/luck) because I didn't have to wait long for the bus.
- 2. They felt (sadness/sadly/sad) when they missed the bus.
- 3. Mary worked hard till she became very (well/good/better) at Maths.

Part III: Writing (15 points)

| Write a description according to the instructions below. | |
|---|--|
| Describe a famous person you admire. Explain why you admire him or her. | |
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