

Yamma Agricultural High School

Entrance Exam – English

9th Grade

Date: _____

1. Time Allocated: 90 minutes

2. Structure and Points: Three Parts.

Part I – Reading Comprehension	- 50 points
Part II – Grammar	- 35 points
Part III – Writing	- 15 points

100 points

Name: _____ Town/ Village: _____

Grade: _____

100

Part I: Reading Comprehension (50 points)

Read the article below and then answer questions 1-10.

WANT TO BE MORE CREATIVE? TAKE A WALK

by Jane Davis

Are you looking for a good idea for your school project? Are you having trouble writing an assignment? Then just go for a walk. A short walk, even near your house, can greatly increase your creativity. This is according to a new study at Stanford University in California.

- 5 Most of us know that walking is good for our health. For thousands of years, writers and artists have claimed that walking also affects creativity. They say they get their best ideas during a walk. But, till now, scientists haven't been able to prove that there is a connection between the two.

Dr. Ann Burns, a Stanford scientist, recently decided to research this connection.

- 10 She chose 40 participants from among her students and put each one in a room with only a desk and a treadmill*. The students took tests that checked their creativity. For example, they were asked to think of new uses for a simple thing, such as a button. Then, they walked on the treadmill for eight minutes at a comfortable speed, in front of a white wall. After walking, each student took a
15 second creativity test.

When Dr. Burns compared the results of the two tests, she found that creativity increased greatly for almost all of the participants after they had walked on the treadmill. "Most of them could think of about 60% more uses for an object, and their ideas were both original and logical," Dr. Burns said.

* treadmill — מסילת כושך לתרגול ריצה והליכה
جهاز لياقة بدنية للتمرين على الركض والمشي

20 For the second part of her study, Dr. Burns moved the experiment outdoors. Most people would probably guess that walking outside would be much better for creativity than walking indoors. But, surprisingly, this was not true. When the students walked outside for eight minutes, their creativity increased just as much as when they walked indoors. "It really seems that it's *the walking* that is
25 important," Dr. Burns said, "and not *where* you walk."

"How a short walk affects our creativity is unclear," Dr. Burns said. "It may be that walking improves our mood. So, when we feel good, we naturally become more creative. But that's only one explanation," she said. Dr. Burns added that she would probably go for a walk later to help her think of other
30 theories and ways to test them.

أجب بالإنجليزية عن الأسئلة 1-10، حسب القطعة.

في الأسئلة 1 و 4 و 7 و 8 و 10 ضع دائرة حول رقم الإجابة الصحيحة.
في الأسئلة الباقية، أجب حسب التعليمات.
(100 درجة)

ענה באנגלית על השאלות 1-10,
על פי הקטע.

בשאלות 1, 4, 7, 8 ו-10 הקף במעגל את התשובה הנכונה.
בשאר השאלות ענה לפי ההוראות.
(100 נקודות)

Answer questions 1-10 in English according to the article. In questions 1, 4, 7, 8 and 10, circle the number of the correct answer. In the other questions, follow the instructions.

1. What do we learn in lines 1-4?
 - i) How walking can affect us.
 - ii) What students write about in school projects.
 - iii) Why Stanford University started the study.
 - iv) Where people like to walk.

(4 points)

2. What connection is Dr. Burns referring to in line 9?

COMPLETE THE SENTENCE.

The connection between
(5 points)

3. What do we know about Dr. Burns' research from lines 9-15?

PUT A ✓ BY THE TWO CORRECT ANSWERS.

- i) Who wrote the questions for the creativity tests.
- ii) How long it took to do the creativity tests.
- iii) Why the participants walked at the same speed.
- iv) Who participated in the research.
- v) Where the participants walked in the first part of the experiment.
- vi) What Dr. Burns thought the results of her research would be.

(2×5=10 points)

4. In her study, Dr. Burns first asked the participants (-). (lines 9-15)

- i) to walk on a treadmill
- ii) to take a test
- iii) to look at a white wall
- iv) to choose a room

(4 points)

5. COMPLETE THE SENTENCE. (lines 9-15)

Finding new uses for a button is mentioned as a way to

(5 points)

6. According to lines 16-19, what did Dr. Burns learn from the first part of her study?

COMPLETE THE SENTENCE.

After walking on the treadmill, participants were

(5 points)

7. Dr. Burns did the second part of the experiment outdoors to see if (-).

(lines 20-25)

- i) people like walking outdoors more than walking indoors
- ii) people are more creative after walking outdoors
- iii) it is easier to test people outdoors
- iv) people feel better after walking outdoors

(4 points)

8. What was the same in both parts of the experiment? (lines 9-25)

- i) How fast the participants walked.
- ii) Where they walked.
- iii) At what time they walked.
- iv) How long they walked.

(4 points)

9. Give ONE result of Dr. Burns' experiment according to lines 20-25.

ANSWER:.....

.....

(5 points)

10. What does Dr. Burns still want to find out? (lines 26-30)

- i) How often we should walk.
- ii) How walking affects our health.
- iii) Why walking makes us more creative.
- iv) When we feel most creative.

(4 points)

Part II: Language (35 points)

1. Write the correct form of the verbs in brackets. (15 point)

1. My glasses (be) _____ new. I (not want) _____ to tell anybody how much they cost.
2. William (know) _____ how to play chess when he (grow) _____ up.
3. All the little puppies (be able to) _____ walk two weeks ago.
4. This loudspeaker (not work) _____ well, so we can't hear anything.
5. No one (have) _____ the right to insult other people.
6. Every time I meet her, she (look) _____ sad.
7. Last night David (work) _____ on his new project while his family members (prepare) _____ dinner for the whole family.
8. At this moment, my children and I (have) _____ a party at my house for my birthday.

9. Next summer, we (fly) _____ to London.
10. Finally, Julia (stop) _____ at a red light!
11. Mirriam is very good at English because she (study) _____ hard.
12. Right now, our team (win) _____ the competition.

2. Circle the correct answer (pronoun). (7 points)

1. I think he should have said goodbye before he left (her/herself/hers/he).
2. When people depend on (them/they/their/themselves) they become more successful.
3. If anybody wants to succeed in life, (him/he/himself/his) has to read and improve.
4. Every Saturday night, Abed meets (his/he/himself/him) immediate family.
5. To tell you the truth, (mine/I/myself /my) little sister is able to play the flute.
6. I think that (you/yours/your/yourself) life was so much easier ten years ago.

3. Ask questions to which the underline words are answers. (10 points)

1. I came here as I had no other choice.

_____?

2. The dogs bark loudly.

_____?

3. I am too tired to watch a movie.

_____?

4. That businessman visits the White House once a year.

_____?

5. Mary works slowly but surely.

_____?

4. Circle the correct word. (3 points)

1. Yesterday I was very (lucky/luckily/luck) because I didn't have to wait long for the bus.
2. They felt (sadness/sadly/sad) when they missed the bus.
3. Mary worked hard till she became very (well/good/better) at Maths.

Part III: Writing (15 points)

Think of any interesting person you have met or known. Write a description of that person and why you think he is interesting.

You can write about his looks (outside appearance), his internal characteristics, his way of life and/or his own beliefs.

Write 70-90 words.
