Yamma Agricultural High School

English – Entrance Exam 2018/19 9th grade

| 1. Time Allocated: 90 minutes | |
|--------------------------------------|-----------|
| 2. Structure and Points: Three Parts | |
| Part I- Reding Comprehension | 50 points |
| Part II- Language | • |
| Part III- Writing | |
| 1 | 00 points |
| 3. You may use a dictionary. | • |
| 4. Use a blue/black pen. | |
| - | |
| | |
| Name: | |
| Town/village: | |
| Your Grade: | |

Good luck!

PART I: ACCESS TO INFORMATION FROM WRITTEN TEXTS (50 points)

Read the article below then answer questions 1-9.

5

10

15

20

SURPRISE!

There is nothing new about going on an organized trip to a famous location. However, what about going on a trip to an unknown destination? This is what one travel agency in Israel is offering. In order to celebrate its 40th year, the agency has decided to organize a fantastic surprise trip. Besides paying \$7,600 and getting a list of clothes, insurance and medicines you might need, everything else is a surprise. The organizers promise a once-in-a-lifetime trip that is unlike any trip you have ever had. So what makes them think people will pay so much for a surprise?

According to Tania Luna and LeeAnn Renninger, who wrote a book on the topic, surprise is important in making our lives more meaningful. "When we are surprised, our brains release a hormone called 'dopamine', and this makes us feel better. Research also shows that surprise makes our feelings 400% stronger". This explains why a surprise birthday party, an unexpected marriage proposal or getting any surprise gift are so much more appreciated.

Another benefit is that surprise encourages us to learn, the researchers claim. We often imagine what can happen to us because of our past experience and therefore we are quite ready for what awaits us. However, when the unexpected happens, we pay more attention. A surprise makes us curious and we begin to ask ourselves questions. We wonder how and why the unexpected happened. As a result, we are motivated to learn more and more. This, of course, is relevant, not only to school, but also to learning from experience in general. Even babies learn from surprise. For example, when they start walking, they are not steady and often fall down. This surprises them and makes them practice until they do not fall down anymore.

Life is full of surprises. Good or bad, they all affect us. This is why it is up to us to learn from them and make our lives more meaningful. Will people jump at the opportunity to join a surprise tour? Only time will tell.

| and 9, ci instructi | questions 1-9 in English according to the article. In questions 1, rele the number of the correct answer. In the other questions, folons. (70 points) | 2, 5, 7, 8 low the |
|------------------------|---|-------------------------|
| 1. Wha | t is special about the trip described in lines 1-8? | |
| i) | It is for people who have never traveled before. | |
| ii) | The organizers pay for everything. | |
| iii) | It is only for people who are 40 years old. | |
| iv) | The travelers don't know where they are going. | (5 points) |
| 2. Wh | at do we learn about dopamine? (lines 9-14) | |
| i) | It improves our mood. | |
| ii) | It surprises people. | |
| iii) | It makes people organize surprise birthday parties. | |
| iv) | It makes people want to get married. | (5 points) |
| | nat do the researchers explain about the effect of surprise in lines we ONE fact. | 9-14 ? |
| •••• | *************************************** | (5 points) |
| 4. W | hat do we learn from lines 15-24? | |
| | JT A \checkmark BY THE TWO CORRECT ANSWERS. | |
| | i) How we react when we are surprised. | |
| | ii) What we imagine can happen to us. | |
| | iii) Why learning is important in general. | |
| | iv) How past experiences surprise us. | |
| | v) How babies react to falling down. | |
| | vi) Why school is not relevant to learning from experience | ce. (2x5 =10 points) |

| 5. | Whe | n the writer says, "Another benefit" (line 15) he is referring to | (-). |
|----|-------------|--|--------------------|
| | i) | another surprise gift we may receive | |
| | ii) | another positive effect of surprise | |
| | iii) | another past experience | |
| | iv) | another research on surprise | |
| | | | (5 points) |
| 6. | CON | MPLETE THE SENTENCE. (lines 15-24) | |
| | How | do babies learn from surprise? | • |
| | As a | result of falling down, | *********** |
| | | | (5 points) |
| 7. | The | writer advises us in lines 25-27 (-). | |
| | i) | to be affected by bad surprises | |
| | ii) | to be good or bad | |
| | iii) | to take advantage of surprises | |
| | iv) | to learn how to tell time | / into) |
| | | | (5 points) |
| 8. | Doe surp | es the writer believe that people will jump at the opportunity to justifie tour? (lines 25-27) | oin a |
| | i) | Only if they have time. | |
| | ii) | It's too early to know. | |
| | iii) | It's too surprising to tell. | |
| | iv) | Only if it affects them. | (5 points) |
| | | | (5 points) |
| 9 | . Wh | at is the main subject of the article? | |
| | i) | How we can learn more. | |
| | ii) | A surprise trip. | |
| | iii) | Life is full of surprises. | |
| | iv) | How surprise affects us. | (5 points) |
| | | | (2 hours) |

PART II : LANGUAGE (35 points)

1. Write the correct form of the verbs in brackets. (15 points)

| 1. Don't (judge) a book by its cover! |
|--|
| 2. My mother (know) how to rollerblade very well |
| 3. The dogs (be able to) walk two weeks ago. |
| 4. Next month, we (start) to study Archaeology. |
| 5. She (not have) any plans for the summer yet, be she may (travel) to Germany. |
| 6. You always (look) tired! What (be) wrong with you? |
| 7. Dana (work) on her project while Leena and Sar (prepare) breakfast. |
| 8. Our president (fly)to India next month. |
| 9. Be quit! The babies (sleep) |
| 10. My parents don't have time to listen to any of my problems. They (be) too busy with their own work. |
| 11. The loudspeakers (not work) so we can't hear t speaker. |
| 12. She (understand) what the teacher was saying. |

2. Circle the correct answer (pronoun). (7points)

- 1. One of (I/my/me/myself) goals in life is to depend on (I/my/me/myself).
- 2. You need to read in order to improve (your/yours/you/yourself) education.
- 3. (Ours/Us/Ourselves/Our) office is near a supermarket. (Yours/You/Yourself/Your) is near a library.
- 4. Before she left (himself/him/he/his), she should say goodbye.
- 5. She should behave (hers/she/herself/her). She always acts impolitely!

| | Mary and Jack are excellent. | |
|------------|---|--|
| 2. | Fred works quickly. | |
| 3. | Our pupils are always relaxed <u>after exams.</u> | |
| 4 . | I would like to buy that car. | |
| 5 . | Ten boys studied three languages last summer | |

- 1. The milk tastes (well/good/will).
- 2. Judge people when you are (perfection/perfectly/perfect).
- 3. I am (interest/interested/interesting) in Geography.

PART III: WRITTEN PRESENTATION (15 points).

Write a letter to your friend telling him or her about a party you went

to. (It could be any party, like a wedding party, a birthday party, an end of year party, etc). Write 70-90 words.