

# Yamma Agricultural High School

English – Entrance Exam 2016/17

9<sup>th</sup> Grade

March 25<sup>th</sup>, 2017

1. Time Allocated: 90 minutes
2. Structure and Points: Three Parts

Part I – Reading Comprehension.....50 points

Part II – Language.....35 points

Part III – Writing.....15 points

\_\_\_\_\_

100 points

3. You may use a dictionary.
4. Use a blue / black pen.

Name: \_\_\_\_\_

Town\Village: \_\_\_\_\_

Your Grade: \_\_\_\_\_

*Good Luck!*

**PART I: ACCESS TO INFORMATION FROM WRITTEN TEXTS (50 points)**

الفصل الأول: فهم المقروء (50 درجة)

פרק ראשון: הבנת הנקרא (50 נקודות)

اقرأ القطعة التالية بتمعن،

קרא בעיון את הקטע שלפניך،

ومن ثم أجب على الأسئلة من 1-8 التي تليها.

וענה על השאלות 1-8 שאחריו.

Read the article and answer questions 1-8.

## ANIMALS IN THE CITY

Cities have always had large populations of birds, squirrels and other small animals. But now, other wild animals such as coyotes, foxes, monkeys and mountain lions are moving into cities. According to wildlife experts, many of these animals are getting used to city life.

- 5 Coyotes are an example of an animal that has adapted well to city life. Animal expert Stan Gehrt says there are about 2,000 coyotes living in Chicago. They sleep during the day and come out when most people have gone home. "People in Chicago walk past coyotes every day and never see them," Gehrt says. They have also learned to deal with traffic. Some of them even cross the street only when the light is green.
- 10 According to a study done by Gehrt, life in the city is so good for coyotes that they live longer than coyotes in the wild. The coyotes survive by hunting smaller city animals like squirrels and birds.

Another example of wild animals in the city is foxes. There are about 10,000 foxes in London. Passengers saw a fox using the escalator on the underground. Builders  
15 found one living on the 72nd floor of a new building. Not everyone likes the foxes because they are a danger to pets and sometimes they even attack people. City foxes are fatter than foxes in the wild. However, they don't live as long because many of them are killed by cars.

Why are more wild animals moving into our cities? Some people say this is  
20 happening because people are cutting down the forests. Although this may be true in some places, wildlife experts believe there's another reason. Animals are discovering that city life is easier than life in the wild. Modern cities have food, trash, plants and shelter. What more do animals need?

ענה באנגלית על השאלות 1-8, על פי הקטע שקראת.  
בשאלות 1, 3, 5 ו-8, הקף את המספר של התשובה  
הנכונה. בשאר השאלות, ענה לפי ההוראות.  
(70 נקודות)

أجب بالإنجليزية عن الأسئلة 1-8، حسب القطعة التي  
قرأتها. في الأسئلة 1، 3، 5 و-8، ضع دائرة حول  
رقم الإجابة الصحيحة. في باقي الأسئلة أجب حسب  
التعليمات. (70 درجة)

Answer questions 1-8 in English according to the article. In questions 1, 3, 5 and 8, circle the number of the correct answer. In the other questions, follow the instructions.

1. What do we learn in lines 1-4?

- i) Coyotes and foxes have always lived in cities.
- ii) Birds and squirrels like living in cities.
- iii) More animals are coming to cities.
- iv) Wildlife experts help city animals.

(6 points)

2. List TWO ways coyotes have gotten used to life in the city. (lines 5-12)

- (1) .....
- (2) .....

(2 x 5 = 10 points)

3. What shows that coyotes in the city have an easier life than coyotes in the country? (lines 5-12)

- i) People don't notice them.
- ii) They live longer.
- iii) They understand traffic lights.
- iv) There are 2,000 of them in Chicago.

(5 points)

4. Give ONE reason why some people dislike foxes in the city. (lines 13-18)

ANSWER: .....

(5 points)

5. How are city foxes different from foxes in the wild? (lines 13-18)

Foxes in the city (-)

- i) eat better and live longer
- ii) eat well but die younger
- iii) adjust to traffic more easily
- iv) live underground

(5 points)

6. Complete the sentences to show that coyotes have adjusted to city life better than foxes. (lines 5-18)

(1) Coyotes have learned to deal with traffic, but many foxes .....

(2) Coyotes stay away from people, but foxes sometimes .....

(2 x 5 = 10 points)

7. List TWO things cities have that make life easier for animals. (lines 19-23)

(1) .....

(2) .....

(4 points)

8. The last paragraph (-). (lines 19-23)

- i) explains why animals are moving into the city
- ii) gives us new information about animals in the city
- iii) describes the advantages of life in the wild
- iv) describes the problems of cutting down forests

(5 points)

*Part II : Language (35 points)*

**1. Write the correct form of the verb in brackets. (15 points)**

1. Lina (have) \_\_\_\_\_ a terrible headache yesterday but she (not go) \_\_\_\_\_ to the doctor.
2. We (go) \_\_\_\_\_ skiing next week.
3. We \_\_\_\_\_ (sleep) while Frank \_\_\_\_\_ (listening) to music.
4. Yesterday Rami \_\_\_\_\_ (fall) of the tree.
5. Sara \_\_\_\_\_ (study) for the exam when Dan \_\_\_\_\_ (call) her.
6. Look! The boy (cry) \_\_\_\_\_.
7. Ronit (bring) \_\_\_\_\_ a cake every time she (come) \_\_\_\_\_ to visit me.
8. She (not understand) \_\_\_\_\_ what the teacher (say) \_\_\_\_\_.
9. My friends \_\_\_\_\_ (celebrate) the end of year now.
10. Rami (need) \_\_\_\_\_ to have a rest now.

**2. Circle the correct answer (pronoun). (7 points)**

1. Lisa fell and hurt (his/her/hers) knee.
2. (I/Me/My) met the Cohens while (they/their/them) were waiting for (they/them/their) son at school.
3. We are proud of (we/our/ours) team.
4. The teacher told me that I have to read in order to improve (I/mine/myself).
5. Dear pupils, don't ask (me/I/myself) for any help. You have to depend on (you/yourself/yourselves).

**3. Ask questions to which the underline words are the answers. (10 points)**

1. Fatin walks quickly.

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2. The students walk to school.

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3. Yes, he plays football every Saturday.

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4. Rema went home because she was sick.

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5. John will work at the Super pharm next month.

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**4. Circle the correct word. (3 points)**

1. Sara speaks French (well/good/better).
2. Anne always seems (happy/happily/happiness) to see me.
3. Children usually play (noise/noisy/noisily).

**PART III: WRITTEN PRESENTATION (15 points)**

الفصل الثاني: مهمة كتابية (15 درجة)  
اقرأ التعليمات التي أمامك، واكتب وفقاً لها موضوعاً إنشائياً  
يشمل 60-80 كلمة

פרק שני: משימת כתיבה (15 נקודות)  
קרא את ההנחיות שלפניך, וכתוב על פיהן חיבור  
ובו 60-80 מילים.

Write a description according to the instructions below. Write **60-80** words.

Write a description of a school trip. Explain what you did or didn't enjoy.

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